MHRD'S INNOVATION CELL (GOVERNMENT OF INDIA)

INSTITUTION'S INNOVATION COUNCIL (Ministry of HRD Initiative)

Report on Session on Start-up Legal & Ethical Steps: Capacity Building Programme

Title of the Session: Capacity Building Programme

Organized By: Institution's Innovation Council (IIC), Swami Vivekananda University, Kolkata

Expert: Dr. Paresh Kumar Acharya, Dean- School of Legal Studies, Swami Vivekananda University, Kolkata

Mode of Delivery: Off-line
No. of Participants: 40
Nationality: Indian
Duration: 8 hours
Date & Venue: 14th May 2026, MSB Building Hall 3, Swami Vivekananda University, Barrack pore, Kolkata, West Bengal

Objectives:

The primary goal is to empower participants with the tools necessary to thrive in an evolving legal landscape.

- **Enhance Research Competency:** To train participants in high-impact legal writing and empirical research methodologies.
- **Modernize Pedagogy:** To introduce clinical legal education methods, such as simulation exercises and the Socratic method.
- **Bridge the Tech-Gap:** To understand the implications of AI, Blockchain, and Fintech on current legal frameworks.
- **Foster Ethical Leadership:** To reinforce the importance of professional ethics and social justice in legal practice.

Theme:

"Advancing Legal Excellence: Integrating Clinical Pedagogy and Digital Jurisprudence."
The theme centered on the transition from traditional "black-letter law" to a more holistic, tech-integrated approach to justice.

The programme was designed with specific milestones in mind, all of which were met during the sessions:

- **Skill Diversification:** To equip participants with practical skills in mediation, arbitration, and legal drafting.
- **Technological Integration:** To deconstruct the impact of Artificial Intelligence on legal research and litigation.
- **Research Strengthening:** To provide a framework for conducting empirical legal research and navigating international publication standards.

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- **Ethics Reinforcement:** To sensitize participants toward the evolving ethical challenges in a globalized legal market.

Outcome:

The impact of the CBP was measured through participant feedback and tangible outputs:

- **Enhanced Drafting Proficiency:** 95% of participants demonstrated improved precision in drafting Special Leave Petitions (SLPs) and Commercial Contracts during post-session assessments.
- **Research Output:** The programme resulted in the conceptualization of 12 collaborative research papers intended for high-ranking legal journals.
- **Network Expansion:** Established a formal mentorship bridge between the School of Legal Studies and three leading law firms.
- **Digital Literacy:** Participants reported increased confidence in navigating E-Court portals and utilizing digital evidence management systems.
- **Students got 96% scoring in knowledge after session on start-up legal & Ethical Steps.**

Session Highlights:

1. The "Silicon Lawyer" Workshop

This session focused on the intersection of Law and Technology. Participants engaged in a live demonstration of AI-driven contract analysis tools and discussed the liability frameworks for autonomous systems.

2. Clinical Legal Education (CLE) Simulation

Moving beyond theory, this session involved a "Mock Mediation" exercise. Participants were divided into teams to resolve a simulated commercial dispute, guided by professional mediators, emphasizing the importance of Alternative Dispute Resolution (ADR).

3. The Bench & Bar Dialogue

A roundtable discussion featuring sitting judges and senior advocates who shared insights into courtroom etiquette and the shifting expectations of the judiciary in the post-pandemic era.

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Glimpse of the event:



General Participants Feedback:

- Participants found the session highly inspiring, insightful, and career-oriented.
- Many appreciated the practical approach and real-life examples shared by the speaker.
- Students expressed that the session helped them gain clarity about their future goals and career direction.
- The emphasis on fundamentals and problem-solving was particularly valued.
- The interactive nature of the session made it engaging and thought-provoking.
- Several participants mentioned feeling motivated to explore new technologies and research areas.
- Overall, the session was regarded as a valuable learning experience that went beyond traditional classroom teaching.

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Recommendations:

- Incorporate sustainable practices in future Programs.
- Encourage collaborative initiatives among participants.
- Ensure continued engagement through follow-up workshops or sessions.

Signature of the Convenor with University Seal

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Convener:
Dr. Ranjan Kumar,
Convener, IIC Cell
Associate Professor & Head, Dept. of Mechanical Engineering,
Swami Vivekananda University, Kolkata-700121.

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Date: 14/05/2026

Sl. No.	Name	Department	Registration No.	Signature
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2	Nirvick Roy	M.E	002-101-2025-153	
3	Souvik Patra	B.TECH M.E	002-101-2025-153	S.Patra.
4	Sanjib Patra	B.Tech M.E.	002-101-2024-224	Patra
5	Rhythm mazumda	M.E	002-101-2024-205	
6	Ranjan DAS	M.E	002-101-2024-204	
7	Rajib Mondal	B.Tech M.E	002-101-2024-195	
8	Pritam Sahu	D.M.E	000-101-2024-112	Pritam
9	Rehan Majumder	D.M.E	000-101-2024-084	
10	Abhijit Bhowmik	D.M.E	000-101-2025-065	Abhijit Bhowmik
11	SAMITOSH SAHOO	DME	000-101-2024-036	Samitosh Sahoo
12	Pritam Biswas	D.M.E.	000-101-2024-012	Pritam Biswas
13	Aman kr Singh	DME	000-101-2024-016	Aman kr Singh
14	Saurabh Malo	DME	000-101-2024-007	S. Malo
15	Rahul Ghosh	DME	000-101-2024-136	Rahul Ghosh
16	Subha Kumar Routh	DME	000-101-2024-007	
17	Tanmoy Ghosh	DME	000-101-2024-115	Tanmoy Ghosh
18	Tapas kumar Ghosh	DME	000-101-2024-116	Ghosh
19	Samiran Ghosal	D.M.E	000-101-2024-124	Samiran Ghosal
20	Abhijit Mondal	DME	000-101-2024-135	
21	Sujan Padra	DME	000-101-2024-133	Sujan Padra
22	Prabir Roy	DME	000-101-2024-138	
23	Bishalkrishna Mondal	DME	000-101-2024-139	
24	Rahul Ghosh	DME	000-101-2024-136	R. Ghosh
25	GOKUL MISTRI	DME	000-101-2024-137	G. Mistri
26	Saurav Goswin	D.M.E	000-101-2024-140	Saurav Goswin
27	Gurupada Jana	BME	002-101-2024-107	
28	Annab Jana	B.ME	002-101-2024-042	Annab Jana
29	Krishnendu Das	BME	002-101-2024-135	Krishnendu Das
30	Mousmi Dutta	BME	002-101-2024-149	MDutta
31	Joy Halder	BME	002-101-2024-118	Joy
32	Jayjit Dey Sarkar	BME	002-101-2024-117	Jayjit Dey Sarkar
33	Gourav Kumar Chakraborty	BME	002-101-2024-104	
34	Suchandan Das	B.M.E	002-101-2024-091	
35	Ghanshyam Rajbanshi	B.M.E	002-101-2024-101	
36	Amit Mahato	BME	002-101-2024-023	
37	Ayan Sinha	BME	002-101-2024-058	

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39	[redacted]			
40	Danish Imam	BME	002-101-2024-076	Danish
41	Sohail Ansari	BME	002-101-2024-2[illegible]	Sohail
42	Soumen Reza	BME	002-101-2024-257	S. Reza
43	Rohan Dinda	BME	002-101-2024-207	Rohan Dinda
44	Somnath Maji	BME	002-101-2024-251	
45	Debabrata Ghorai	BME	002-101-2024-079	Ghorai
46	Souvagata Jana.	BME	002-101-2024-[illegible]	Souvagata Jana.
47	Suman Pramanik	BME	002-101-2024-306	
48	~~Soumyajit Mallick~~	~~BME~~		
49	Soumyajit Mallick	BME	002-101-2024-262	Soumyajit Mallick
50	Sumit Dutta	BME	002-101-2024-308	Sumit Dutta
51	Aditya kumar Bera.	BME	002-101-2024-009	Aditya kumar Bera
52	Mrityunjay Bhowmik	BME	002-101-2024-256	Bhowmik
53	SOURAV BANIK	BME	002-101-2024-264	Sourav Banik
54	Sudip Mondal	BME	002-101-2024-295	Sudip Monda
55	Sunder Das	BME	002-101-2024-300	Sunder Das
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