

Curriculum Vitae



Dr. Chandrima Chakraborty

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A dedicated and results-oriented academic professional with strong expertise in teaching, research, and curriculum development. Possesses proven experience in delivering engaging lectures, mentoring students, and fostering a positive learning environment. Demonstrates a solid research background with published work in reputed journals and active participation in academic conferences. Skilled in designing innovative course materials and implementing modern teaching methodologies to enhance student outcomes. Recognized for excellent communication, organizational, and leadership abilities, along with a commitment to continuous professional development and institutional growth.

CAREER OBJECTIVES

1. To contribute effectively to teaching and learning by delivering high-quality education and fostering critical thinking among students.
2. To engage in meaningful research activities and publish in reputed journals to advance knowledge in the field.
3. To continuously enhance professional skills through workshops, conferences, and academic collaborations.

4. To mentor and guide students for academic excellence, career development, and ethical growth.
5. To actively participate in institutional development and contribute to building a strong academic environment.

KEY SKILLS

- Deep subject matter expertise.
- Good communication and presentation skills.
- Effective teaching and mentoring capabilities.
- Good organizational skills.
- Good leadership quality to guide research projects or departmental initiatives.

EDUCATIONAL QUALIFICATION

- PhD Degree awarded from Jadavpur University in 2025.
- M.Phil Degree awarded from Jadavpur University in 2020.
- Masters of Arts (M.A) Degree awarded with 69.11% from Jadavpur University in 2018.
- Bachelor of Arts (B.A) Hons. Degree awarded with 57.62% from Hooghly Mahan College under Burdwan University in 2016.
- ISC passed with 76.25% from Auxilium Convent School in 2013.
- Certificate in Information Technology Application Course passed from Youth Computer Training Centre registered under Govt. of W.B. with A+ grade in 2016.
- Diploma in Information Technology Application Course passed from Youth Computer Training Centre registered under Govt. of W.B. with A+ grade in 2016.

PRESENTATIONS AND PUBLICATIONS

- Published a book titled "International Relations: Evolution, Theory and Global Change" by Red'shine Publication, India.

ISBN: 978-93-5879-353-6

DOI: 10.25215/9358793538

- Member of an editorial team in a journal named Anupura.
- Presented a paper in a National Level Seminar on Civil War and Democracy organised by the S.R. Patanjali College on 2024.

- Presented a paper in a National Level Seminar on Civil War: Impacts and Technological Innovations organised by the Vidyasagar College, Bard and University of Mysore on 2024.
- The United Nation Human Rights and Women Empowerment in Conflict-Affected Areas by Saheed Anurag Chandra Mahavidyalaya. ISBN: 978-81-974000-2-5
- The United Nations and Atrocity Crimes: An Enquiry into the Development of an International Regime by International Journal of Politics and Media. ISBN: 2583-6021
- Shadows of Intelligence: The Ethics of AI System by Lumina International Publishers. ISBN: 978-1-907611-17-0

JOB DESCRIPTION

1. Teaching Responsibilities:

Deliver undergraduate and postgraduate lectures, prepare lesson plans, and ensure effective classroom engagement.

2. Curriculum Development

Design and update course materials, syllabi, and academic content in line with university standards and industry trends.

3. Research Activities

Conduct independent and collaborative research, publish papers in reputed journals, and contribute to academic innovation.

4. Student Mentorship

Guide and mentor students academically and professionally, including supervising projects, theses, and internships.

5. Assessment and Evaluation

Prepare question papers, evaluate answer scripts, and assess student performance through exams and continuous assessments.

6. Administrative Duties

Participate in departmental meetings, academic committees, and contribute to institutional development activities.

7. Professional Development

Attend workshops, conferences, and training programs to enhance teaching skills and stay updated in the field.