

Bio-Data

1. Full Name of the Candidate
in Block letters (Surname underlined): Prof.(Dr.) BIJAY KUMAR MOHANTY
Retd. Professor of Education & Principal
2. a) Date of Birth (In figure) : 05.03.1962
(In words) FIFTH MARCH NINETEEN SIXTYTWO
b) Aadhaar : 5840 4653 2618
c) Gender : MALE d) Marital status: MARRIED
e) Nationality : INDIAN
3. a) Mother's Name : LATE SHANTILATA MOHANTY
b) Father's name : LATE PHANINDRA NATH MOHANTY
c) Any other language he/she can :
Read: ODIA/HINDI/ENGLISH Write: ODIA/HINDI/ENGLISH
Speak: ODIA/HINDI/ENGLISH/BENGALI
4. Mailing : Email ID: bijaymohanty02@gmail.com
5. Address:

<u>Present Address</u>	<u>Permanent Address</u>
Prof.(Dr.) BIJAY KUMAR MOHANTY (Retd. Professor & Principal) AT/P.O.- SAHADEVKHUNTA NEAR R.K. GIRLS' HIGH SCHOOL DIST- BALASORE, ODISHA, PIN-756001 Mobile/Telephone No:09437509325	Dr. BIJAY KUMAR MOHANTY (Retd. Professor & Principal) AT/P.O.- SAHADEVKHUNTA NEAR R.K. GIRLS' HIGH SCHOOL DIST- BALASORE, ODISHA, PIN-756001 Mobile/Telephone No:09437509325

6. Qualification in ascending order:

Sl No.	Examinations/ Degree from Matriculation or equivalent onwards	Name of the University or other examining body	Division or Class	% of marks	Subject (Specify Hons. / Distinction)	Year of Passing
1.	H.S.C.	B.S.E. CUTTACK	2ND	50.62	ENG. SCI. O	1979
2.	I.A.	UTKAL, UNIVERSITY	PASS	48	EDU., ECO.,PS.	1981
3.	B.A.	UTKAL, UNIVERSITY	PASS	42	ECO., EDU.	1983
4.	B.Ed.	UTKAL, UNIVERSITY	2ND	52.50	MATHS., HIS.	1985

5.	M.Ed.	KURUSKSHETRA UNIVERSITY	1ST	64.26	Phil.,Psy., Eva., Statistics	1986
6.	M.Phil.	DAV, INDRE	PASS	64.66	Adv. Statistics	1987
7.	Ph.D.	UTKAL UNIVERSITY	AWARDED			1991
8.	M.A. ENGLISH	SHIGTS ALLAHABAD	1ST	69	English	2015

7. Field of Specialization:

- i) Masters Degree stage : MEASUREMENT AND EVALUATION
 ii) M. Phil Stage : ADVANCED STATISTICS
 iii) Doctoral Degree Stage : MODELS OF TEACHING

8. Research Publications:

Research Papers in Peer-Reviewed or UGC listed Journals

Sl. No.	Title with page number, Vol., Year	Journal Name	Whether Peer Reviewed/ UGC Listed	No. of Co-authors
1.	Effectiveness on Concept Attainment Model in Teaching Mathematics, pp. 128-131, Vol.-4, Nov. 2010.	The Indian Journal of Research Anvikshiki – International Journal	ISSN 0973 – 9777	1.Dr. Bijay Kumar Mohanty
2.	Effective of CAM on the Development of Concept, Motivation and Achievement of Primary School Students, pp. 128-131, Vol.-4, Nov. 2010.	The Indian Journal of Research Anvikshiki – International Journal	ISSN 0973 – 9777	1.Dr.R.K.Jena 2. Dr. Bijay Kumar Mohanty
3.	Study of Programmes Adopted by +2 Science Residential College, pp.82-85, Vol.-6, 2012.	The Indian Journal of Research Anvikshiki – International Journal	ISSN 0973-9777	1.Dr. Bijay Kumar Mohanty
4.	A Comparative Study of Emotional and Social Maturity of Tribal and Non-Tribal Girls in Odisha, pp.67-69, Vol.-6, 2012.	Anvikshiki – International Journal	ISSN 0973-9777	1.Dr. Bijay Kumar Mohanty

5	Comparative Study of Achievement and Study Habits of Tribal and Non-Tribal Girls, pp.74-77, Vol.-6, 2012.	Anvikshiki – International Journal	ISSN 0973-9777	1.Dr. Bijay Kumar Mohanty, 2.Dr. D.K. Mohapatra, 3.Dr. S.P. Katual
6.	Effect of Concept Attainment Model on the Development of Memory, pp. 106-108, Vol.-5,2011	Anvikshiki – International Journal	ISSN 0973-9777	1. K.M. Mahammad 2.Dr. Bijay Kumar Mohanty
7.	Effectiveness of CAM in the Development of Concepts of Student in Bio-Science, pp.114-116, Vol.-4, 2011.	Anvikshiki – International Journal	ISSN 0973-9777	1.Dr. Bijay Kumar Mohanty 2.DR.Afeefth Aravattath
8.	Study Habits of Emotionally Emotionally Disturbed Students, pp.117-120, Vol.-V, 2011.	Anvikshiki – International Journal	ISSN 0973-9777	1.Dr. Bijay Kumar Mohanty
9.	A Study of Attitude and Study Habits of LDC, pp.121-124, Vol.-V, 2011.	Anvikshiki – International Journal	ISSN 0973-9777	1.Dr. Bijay Kumar Mohanty
10.	A Study of Concept Formation of Learning Disabled Students, pp.107-109, Vol.V, 2011.	The Indian Journal of Research Anvikshiki – International Journal	ISSN 0973 - 9777	1.Dr. Bijay Kumar Mohanty 2.T.K. Farooque
11.	A Study of Self Concept of Emotional Disturbed Students, pp.116-118, Vol.-3, 2011.	The Indian Journal of Research Anvikshiki – International Journal	ISSN 0973-9777	1.Dr. Bijay Kumar Mohanty 2.K.M. Abdul Shukkoor
12.	Effectiveness of Advance Organiser Model on Achievement of Biological Sciences, pp. 124-126, Vol.-3, 2011.	The Indian Journal of Research Anvikshiki – International Journal	ISSN 0973-9777	1.Dr. Bijay Kumar Mohanty 2.Afeefthara Vattath

13.	Effectiveness of CAM in Teaching Geography, pp.-131-133, Vol.-5, 2011.	Anvikshiki – International Journal	ISSN 0973-9777	1.K.M. Mahamood Shihab 2.Dr. Bijay Kumar Mohanty
14.	A Study of Effectiveness of Inductive Method in Teaching English Grammar, pp.-94-99, Vol.-4, 2010.	Anvikshiki – International Journal	ISSN 0973-9777	1.Partha Sarathi Das 2.Dr. Bijay Kumar Mohanty
15.	Stress of Secondary School Students, pp.97-98, Vol.-3, 2012.	Research Analysis and Evaluation International Journal	ISSN 09750 - 03486	1.Dr. Bijay Kumar Mohanty
16.	Attitude of Teachers Towards Value Education, pp-31-32, 2013.	Research Analysis and Evaluation International Journal	ISSN 0975-3486	1.U. Khuntia 2.Dr. Bijay Kumar Mohanty 3.Dr. N. Pradhan
17.	Job Satisfaction of Secondary School Teachers, pp.-28-29, Vol.-IV, 2012.	Shoodh Samiskha and Mulyan International Journal	ISSN 0974-2832	1.U. Khuntia 2.Dr. Bijay Kumar Mohanty 3.Dr. N. Pradhan
18.	Effectiveness of C and AOM in Development of Concepts, pp.40-41, Vol.-IV, 2012.	Shoodh Samiskha and Mulyan International Journal	ISSN 0974-2832	1.Dr. Bijay Kumar Mohanty 2.Dr. S. Mohanty
19.	Effectiveness of JIM in the Development of Moral Judgement of Students, pp.-313-316, Vol.-2, 2011.	Amikeya Journal of Education Noida College of Physical Education	ISSN 0975 - 9735	1.Dr. Bijay Kumar Mohanty
20.	Effectiveness of ITM in Teaching Economics, pp357-365, Vol.-2, 2011.	Amikeya Journal of Education Noida College of Physical Education	ISSN 0975-9735	1.Dr.Rajendra Das 2.Dr. Bijay Kumar Mohanty

21	A Study of Effectiveness of Social Inquiry Model of Teaching History, pp.53-59, Vol.-1, 2010.	Amikeya Journal of Education Noida College of Physical Education	ISSN 0975-9735	1.B.K. Jena 2. Dr. Bijay Kumar Mohanty
22.	A Study of Effectiveness of Programmed Instruction in the Teaching English Grammar, pp.-26-28, Vol.-5, 2010.	Amikeya Journal of Education Noida College of Physical Education	ISSN 0975-9735	1.Dr.Partha Sarathi Das 2.Dr. Bijay Kumar Mohanty
23.	Impact of Reading Strategies on the Comprehension Skill of Learner, pp.-115-126, Vol.-2, 2015.	Desh Vikas National Journal	ISSN 2394-1782	1.Rabindra Natha Mohanty 2.Dr. Bijay Kumar Mohanty
24.	Tacking Language problem among Tribal Students of Koraput District in Odisha: A Study, pp.-23-30, Vol. 2, 2015.	Desh Vikas National Journal	ISSN 2394-1782	1.Dr. Bijay Kumar Mohanty 2.Kartikeshr Behera 3.Premananda Biswal
25.	Violence Agonist Women: Role of Education and media in Providing Security, pp.203-210, Vol.-4, 2018	Mahila Pratishtha	ISSN 2454-7891	1.Kartikeswar Behera 2.Dr. Bijay Kumar Mohanty
26.	Learning Disability Myth or Reality, pp.-1-6, Vol.-2, 2011.	Endeavours in Education, National Journal	ISSN 0976-4275	1.Dr. Farooque T.K. 2.Dr. Bijay Kumar Mohanty

9. Book Publications:

Sl. No.	Title	Whether Books authored or Book Edited	Published by International/ National with year and Place of Publication	Publisher & ISBN / ISSN / Categorization	Status as author/ Co-Editor (First/Corresponding /Principal/ Co-author)
1.	Tackling Language Problems Among the Tribal Students of Koraput District in Odisha.	Books authored	Visakapatna,2016 National	ISSN 2394-1782	First
2.	Value Education in India and its Place in the School System	Books authored	National	ISSN 2394-1782	First

10 Ph.D. Awarded (24):

Sl. No.	Name of the student	Title Thesis	Supervisor/ Co-Supervisor	Degree awarded / Submitted
1.	Shishir Kumar Bej/ 19 Education 1999	A Study of Effectiveness of using Concept Attainment Model in Teaching Mathematics in Primary School on Attainment of Minimum Level of Learning and on The Development of Mathematical Concepts, Mathematical Reasoning and Speed and Accuracy of Mathematical Manipulation.	Dr. B. K. Mohanty	Awarded
2.	Rajkishor Jena/	A Study of Effectiveness of Concept Attainment Model in Teaching Geography	Dr. B. K. Mohanty	Awarded
3.	Ajay Kumar Mohanty/ A Education 06/2006	A Study of Effectiveness of Programme Instruction and Memory Model in the Development of Concept, Mastery and Memory in Science	Dr. B.Panigrahi & Dr. B.K. Mohanty	Awarded

4.	Santosh Kumar Panda/ A- Education 5/2006	A Study of Effectiveness JURISPUDIAL Inquiry Model in Value Clarification Strategy in the Development of Moral Judgement, Values and Adjustment of Primary Student.	Dr. B.K. Mohanty	Awarded
5.	Braja Kumar Jena/ A-Education, 25/2007	A Comparative Study of Effectiveness of Social Inquiry Model and Programmed Instruction in Teaching History for the Development of Values, Problem Solving Ability, Moral Judgement and Achievement of Secondary students.	Dr. B.K. Mohanty	Awarded
6.	Arvind kumar Singh/ A-Education, 33/2008	A Study of Scientific Thinking Quick Understanding & Concept Development of Secondary Students.	Dr. B.K. Mohanty	Awarded
7.	Sasmita Mohanty/ A-Education, 17/2006	A Study of Effectiveness of Concept Attainment Model & Advanced Organiser Model in the Development of Concept & Achievement in Science of Primary School Students.	Dr. B.K. Mohanty	Awarded
8.	Jogesh Chandra Pati/ A-Education, 39/2008	A Study of Effective of Training Strategies in the Creative Thinking Through Teaching Science on the Development of Creativity and Achievement of Tribal Higher Primary Students of Mayurbhanj District in Orissa.	Dr. B.K. Mohanty	Awarded
9.	Partha Sarathi Das/ 53-Education, 2008.	A Study of Effectiveness of Programmed Instruction and Inductive Method in Teaching English Grammar on the Development Concept and Achievement of Secondary Students in Calcutta, West Bengal.	Dr. B.K. Mohanty	Awarded
10	Hadibandhu Behera/ A-Education, 3/2006	A Comparative Study of Vocational Preference, Level of Aspiration and Value Development Between Tribal and Non-Tribal College Students.	Dr. B.K. Mohanty	Awarded

11.	Rajendra Das/ EDU-01/2009	A Study of Effectiveness of Inductive Thinking Model in Teaching Economics on the Development of Quick Understanding, Attainment of Concept & Achievement of Secondary School Students.	Dr. B.K. Mohanty	Awarded
12.	Minakshi Das/ Edu 4/2006	A Study of Problem Solving Ability, Adjustment and Attitude of Tribal and Non-Tribal Students of Orissa.	Dr. B. Panigrahi Dr. B.K. Mohanty	Awarded
13.	Anand Kishor/ A-Education, 34/2008	A study of Academic Anxiety, Study Habits and Emotional and Social Maturity of Secondary Students.	Dr. B.K. Mohanty	Awarded
14.	Mohamood Shilab K.M./ Arts/Edu/04/Ph.D./20 09	A Study of Effectiveness of Concept Attainment Model in Teaching Geography on the Development of Concept, Achievement, Attitude and Memory of Secondary School Students.	Dr. B.K. Mohanty	Awarded
15.	Abdul Shukkoor/ Arts/Edu/05/Ph.D./20 09	A Study of Self Concept, Study Habit and Adjustment of Emotionally Disturbed Students.	Dr. B.K. Mohanty	Awarded
16.	Shiba Prasad Khutia/ 38-Edu2007	A Comparative Study of Achievement Emotional and Social Maturity and Study Habits of Tribal and Non-Tribal Girls in Odisha.	Dr. B.K. Mohanty Dr. D. K. Mohapatra	Awarded
17.	Afeef Tharavattah/ Arts/Edu/06/Ph.D./20 09	A Study of Effectiveness of Concept Attainment Model and Advance Organiser Model in Teaching Biological Sciences on the Development of Concepts, Achievement and Aptitude of Secondary School Students.	Dr. B.K. Mohanty	Awarded
18.	Chittaranjan Nayak/ A-Education, 8/2006	Value Education as Conceived by Sri Sri Thakur Anukul Chandra and its Importance for Modern Indian Education System.	Dr. B.K. Mohanty	Awarded
19.	Umar Farooque/ Arts/Edu/07/Ph.D./20	A Study on Value Development, Attitude, Study Habit and Concept Formation of	Dr. B.K. Mohanty	Awarded

	09	Learning Disabled Students.		
20.	Usha Rani Khuntia/	A Study of Attitude of secondary School Teachers Towards Value Education in Relation to Gender and Job Satisfaction.	Dr. B.K. Mohanty Prof. Nitya Nanda Pradhan	Awarded
21.	Kamlesh Thakur/ Arts/Edu/13/Ph.D./2009	A study of Teacher Effectiveness, Teaching Aptitude and Value Development of Teachers.	Dr. B.K. Mohanty	Awarded
22	Pratima Kumari Mohanty/ 112/2013 N Education	Relative Effectiveness of Advanced Organiser Model and Inquiry Training on the Achievement and Development of Motivation in Geography	Dr. B.K. Mohanty Dr. Uttam Kanti Jena	Awarded
23	Laxmidhar Dey	A Study on Concept Formation, Social Maturity and Self Concept of Learning Disabled Secondary Students.	Prof.(Dr.) B.K. Mohanty	Awarded
24	Zubair. P.P.	Effectiveness of Concept Attainment Model in Teaching Geometry on the Development of Concepts, Achievement, Aptitude and Reasoning of Secondary School Students	Prof.(Dr.) B.K. Mohanty Dr. Gayatri Mohanty	Awarded

11 Details of Major/Minor/ Consultancy research project (Completed/ongoing):

Details of Major/Minor/ Consultancy research project (Completed/ongoing):

Sl No.	Title of the Project	Funding Agency	Amount (Rs. In Lakhs) *	Duration	Total Emoluments
1.	Study of Programmes Adopted by +2 Science Residential College, pp.82-85, Vol.-6, 2012.	UGC	Rs.50,000	2 Year	

12. Teaching Experience (Experience certificate to be attached)

SI No.	Name of the College / University	Designation	Nature of the Post (Temporary/ Permanent / Ad-hoc)	Classes Taught		Period (Give dates supporting of joining and Relieve order)	Length of experience	
				UG Level (Pass / Hons.)	PG Level		Years	months
1.	UGCT, Baripada	Lecturer	Permanent Private Period	UG	-	13.05.87 – 11.10.92	5	5
2.	UGCT, Baripada	Lecturer	Permanent Govt.	UG	-	12.10.92 – 11.10.97	5	5
3.	UGCT, Baripada	Senior Lecturer	Permanent Govt.	UG	-	12.10.97- 11.10.2005	9	9
4.	UGCT, Baripada	Reader	Permanent Govt.	UG	-	12.10.2005 – 14.07.2007		
5.	CTE, Balasore	Reader	Permanent Govt.	UG	-	15.07.2007 – 11.10.2010	8	1
6.	CTE, Balasore	Senior Reader	Permanent Govt.	UG	-	12.10.2010 – 20.08.2015		
7.	UGCT, Baripada	Senior Reader/ Asso. Prof.	Permanent Govt.	UG	-	21.08.2015 – 17.02.2021	4	6
8	-do	Prof. of Education & Principal				18.02.2021 – 31.03.2022		Retd. From Govt. service on 31.03.2022.

13 Invited lectures/Resource Person/Paper presentation in Seminars/Conferences/Full paper in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

Sl. No.	Title of the paper presented / Title of the Invited Talk	Title of Conference/ Seminar/ Workshops/ Symposia/Year	National/State/ University level
1.	Workshop on Development of Methodology of Value Education at Primary/ Secondary Level	Workshop on Development of Methodology of Value Education at Primary/ Secondary Level	National
2.	Capacity Building Programme on School Improvement Planning (SIP) for DIET/CTE/IASE Faculty.	Capacity Building Programme on School Improvement Planning (SIP) for DIET/CTE/IASE Faculty.	State
3.	3 rd Refresher Course in Education	3 rd Refresher Course in Education	National
4.	Value Based Education (Refresher Course)	Value Based Education (Refresher Course)	National
5.	Refresher Course – (Education)	Refresher Course – (Education)	National
6.	Refresher Course – (Education)	Refresher Course – (Education)	National
7.	Quality Improvement Programme in Higher Education	Quality Improvement Programme in Higher Education	State
8.	Women Education: Emerging Issues and Rethinking	Women Education: Emerging Issues and Rethinking	National
9.	Impact of ICT on Higher Education	Impact of ICT on Higher Education	National
10.	Quality assurance in Higher Education: Redesigning the Techniques of Teaching	Quality assurance in Higher Education: Redesigning the Techniques of Teaching	National
11.	Indian Higher Education at The Cross Road of Globalisation	Indian Higher Education at The Cross Road of Globalisation	National
12.	State Level Teacher Educators' Convention-2008.	State Level Teacher Educators' Convention-2008.	State
13.	Application of Modern Methodology for Quality Improvement of Teaching Learning Process	Application of Modern Methodology for Quality Improvement of Teaching Learning Process	State

14.	Quality Concerns in Teacher Education	Quality Concerns in Education	International
15.	Awareness on AIDS and Sex Education: The Need for Inclusion in Academic Curriculum	Education	National
16.	Mass Media & Its Impact on Youth Culture	Mass Media & Its Impact on Youth Culture	State
17.	Continues & Comprehensive Evaluation System	Continues & Comprehensive Evaluation System	State
18.	Hold Fast to Value & Learn to Live together- An Approach	Hold Fast to Value & Learn to Live together- An Approach	State
19.	Issues and Challenges in Higher Education	Issues and Challenges in Higher Education*	National
20.	Education and New Social Order: Some promises and Ground Realities	Education	State
21.	Problems and Measures of SSA.	Sarvasikshya Abhiyaan a Challenge for new Era	National
22.	Child Centric Learning and Inclusive Education and Higher Education for Bridging the Gap Between Rural and Urban India.	Child Centric Learning and Inclusive Education and Higher Education for Bridging the Gap Between Rural and Urban India.	International
23.	Refresher Course	Refresher Course	National
24.	Development of Lesson Plan in Constructivist Perspectives	Development of Lesson Plan in Constructivist Perspectives	National

Declaration

I, solemnly declare that the entries made in this form are true to the best of my knowledge and belief.

Date:

Place: BALASORE

Signature of the Candidate (in full)